

## Geography Alive: Stage 2 Geography (Topic 1; Unit 4)

Lesson 8: Perception and protection of places		
<b>Content focus:</b> In this lesson students investigate how the protection of places is influenced by people's perceptions.		<b>Resources:</b> <ul style="list-style-type: none"><li>• <a href="#">PowerPoint – Special Places</a></li><li>• <a href="#">Worksheet 1: The Great Barrier Reef</a></li></ul>
<b>Key inquiry questions:</b> <ul style="list-style-type: none"><li>• How do people's perceptions about places influence their views about the protection of places?</li></ul>	<b>Outcomes:</b> <i>A student:</i> <ul style="list-style-type: none"><li>• outlines the differing perceptions about the management of places and environments.</li></ul>	<b>Lesson sequence:</b> <ul style="list-style-type: none"><li>• <b>Step 1:</b> Tell students that everyone is different; everyone has a different perception or point of view of places. Ask what is meant by the term 'perception'? Tell students that some places are considered more important than others. Brainstorm places in Australia that are important (for example, Uluru). Discuss:<ul style="list-style-type: none"><li>• Why are these places important?</li><li>• Why do people value them?</li><li>• Would it be harder to replace a natural or human-made feature? Why?</li><li>• Does everyone always agree on whether a place is important or not? Give examples.</li></ul></li><li>• <b>Step 2:</b> Students look at the 'Places of Australia' photographs. In small groups, students discuss why they think each place should or should not be protected. Students should explain and justify why they have this perception/opinion. They should also discuss who might/might not want to protect it. Once students have explored each photo with their group, students share their ideas for one of the photos/places with the rest of the class.</li><li>• <b>Step 3:</b> Students independently complete <b>Worksheet 1</b> focusing on the Great Barrier Reef.</li><li>• <b>Step 4:</b> Reflect on some reasons people may want to protect a place. How could they protect an important place?</li></ul>